



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 2680 School Name | The Science Leadership Academy at Beeber

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 193 students

**Score: 75.1 %**



**2021-2022 Target: 42.5 %**

32.6 pts above target

**2025-2026 Goal: 65.0 %**

10.1 pts above target



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 148 students

**Score: 69.6 %**  
27.1 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

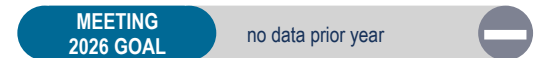
Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 28 students

**Score: 96.4 %**  
53.9 pts above target



English Learners

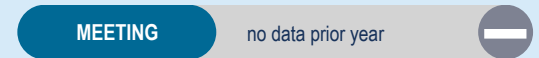
Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 85 students

**Score: 63.5 %**  
21.0 pts above target



- Meeting Target
- Not Meeting Target

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 2680 School Name | The Science Leadership Academy at Beeber

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

#### All Students

Ineligible by Report Type

American Indian / Alaskan Native

Ineligible by Report Type

Asian

Ineligible by Report Type

Black / African American

Ineligible by Report Type

Hispanic / Latino

Ineligible by Report Type

Multi Racial / Other

Ineligible by Report Type

Native Hawaiian / Pacific Islander

Ineligible by Report Type

White

Ineligible by Report Type

English Learners

Ineligible by Report Type

Students with IEPs

Ineligible by Report Type

Economically Disadvantaged

Ineligible by Report Type

● Meeting Target

● Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 2680 School Name | The Science Leadership Academy at Beeber

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 194 students

**Score: 31.4 %**



2021-2022 Target: 28.7 %

2.7 pts above target

2025-2026 Goal: 52.0 %

-20.6 pts from target

MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**44.4 %**

24 out of 54 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 149 students

**Score: 22.2 %**  
-6.5 pts from target

NOT MEETING

no data prior year

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 28 students

**Score: 64.3 %**  
35.6 pts above target

MEETING  
2026 GOAL

no data prior year

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 86 students

**Score: 26.7 %**  
-2.0 pts from target

NOT MEETING

no data prior year

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2680 School Name | The Science Leadership Academy at Beeber

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 7.6



2021-2022 Target: 7.0  
0.6 pts above target

2025-2026 Goal: 7.0  
0.6 pts above target

MEETING 2026 GOAL no data prior year

### School Climate Survey

7.3/10  
Student Rating

9.1/10  
Parent Rating

7.3/10  
Teacher Rating

### School Instruction Score

Score: 7.5



2021-2022 Target: 8.0  
-0.5 pts from target

2025-2026 Goal: 8.0  
-0.5 pts from target

NOT MEETING no data prior year

### School Instruction Survey

7.8/10  
Student Rating

7.4/10  
Parent Rating

7.4/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 218 Students</b></p> <p style="text-align: center;"><b>Score: 78.0 %</b></p>  <p>2021-2022 Target: 52.9 % <i>25.1 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>18.0 pts above target</i></p> <p>MEETING 2026 GOAL <span style="margin-left: 100px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>78.0 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>16.5 %</b></span></p>				
<p><b>All Students: 218 Students</b></p> <p style="text-align: center;"><b>Score: 94.5 %</b></p>  <p>2021-2022 Target: 82.3 % <i>12.2 pts above target</i></p> <p>2025-2026 Goal: 94.0 % <i>0.5 pts above target</i></p> <p>MEETING 2026 GOAL <span style="margin-left: 100px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1047 889 1470 1169"> <p><b>78.6%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1470 889 2045 1169"> <p><b>95.2%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1047 1169 1470 1380"> <p><b>29.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1470 1169 2045 1380"> <p><b>70.6%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>78.6%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>95.2%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>29.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>70.6%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2680 School Name | The Science Leadership Academy at Beeber

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

82.6 %

171 out of 207 students

### School Relationship Score

Score: 7.5



2021-2022 Target: 8.0

-0.5 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2680 School Name | The Science Leadership Academy at Beeber

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

